

# **Talking Points for Title III AMAO Phone Conferences**

- **NCLB Title III Regulations on AMAOs**
  - English Language Development Progress
  - English Language Proficiency Attainment
  - LEP Subgroup AYP
  - Title III Assurances in Comprehensive District Improvement Plan
- **Framework for Kentucky's State Title III AMAOs**
  - K-12 Cohorts
  - Formal vs. Limited or No Formal Schooling
  - Entry Proficiency Level
  - N=10 rule, Confidence Intervals
- **Consequences for Failure to Meet Title III AMAOs**
  - Comprehensive District and School Improvement Plan Revision
  - Parent Notification
- **Context of English Language Proficiency Accountability**
  - Interim System Using Language Assessment Scales (LAS) or IDEA Proficiency Test (IPT)
  - Accuracy of Student Data Reporting in LEP Survey and STI
  - English Language Development Assessment (ELDA) Project
  - Single Progress Assessment in Spring 2006